

# Crime and Punishment Through Time

## Punishments

Choose one form of punishment from the list below. Answer the questions for your chosen punishment using the Crime and Punishments Fact Sheet and your own research.

***Punishments: Pillory, Stocks, Scolds Bridle, Branding Irons, Ducking Stool, Whipping.***

1. How was your punishment used?
2. Which types of crimes could lead to this form of punishment?
3. What effect would this punishment have on the criminal (both physical and psychological)?
4. What did authorities hope to achieve by inflicting this punishment?
5. Do you think this form of punishment would stop others from committing crimes?
6. Do you think this form of punishment would stop the criminal from reoffending?

## Hard Labour

A. Use the information on the Crime and Punishments Fact sheet and your own research to help you answer these questions:

1. When was Hard Labour introduced and what were the forms used?
2. How many times did a prisoner have to turn the Crank each day?
3. What types of jobs were introduced to Prisons?

B. Explore further into the different examples of Hard Labour

1. Why do you think Hard Labour was introduced to prisons?
2. What effect would it have had on the prisoner (both physical and psychological)?
3. What did authorities hope to achieve by introducing Hard Labour?

## Victorian Prisons

Use the information on the Crime and Punishments Fact sheet and your own research to help you answer these questions:

1. What was the Separate and Silent System?
2. What was the purpose of the Scotch Cap?
3. What effect would the Separate and Silent System have had on the prisoner (both physical and psychological)?
4. What did authorities hope to achieve by introducing this system?
5. Do we have anything similar in prisons today?